

thirty-two

# Skills and Culture (2

#### Glossary

law legge equal uguale refused rifiutò rights diritti freedom libertà speech discorso



#### Reading

- 1 WARM UP Have you heard of Rosa Parks? What do you know about Martin Luther King?
- 2 💵 Read and listen to the text. Write what happened in each year.

1955 1956 1963 1964 1965 1968

3 Se-read the text and answer the questions.

How did African Americans live in the 1950s?

They had to live separate lives from white Americans.

- 1 What happend to Rosa Parks when she refused to give her seat to a white man?
- 2 Why did the Montgomery Bus Boycott end?
- 3 Who was Martin Luther King?
- 4 What did the Civil Rights Movement want?
- 5 What was Martin Luther King's dream?

### Listening

4 Disten to Rosa Parks' biography and fill in the gaps.

Rosa Parks was born in Alabama in 1	913. She wanted to be a
(1), but had to leave school to help her mother and	
grandmother. In 1932, Rosa (2)	Raymond Parks. They were
both enthusiastic about Civil Rights. In 1955, Rosa worked in a	
(3) She received a spec	cial (4) from President
Clinton in 1996. She (5) i	n 2005. She's a symbol of
(6) and equality.	

### **Speaking**

- 5 In pairs. Ask and answer questions about Rosa Parks and Martin Luther King. Use the text on page 32 to help you.
  - **Student A** Prepare 4 questions to ask your partner about Rosa Parks and the Montgomery Bus Boycott.
  - **Student B** Prepare 4 questions to ask your partner about Martin Luther King and the Civil Rights Movement.
  - A Why is Rosa Parks famous?
- B Who was Martin Luther King?

B She was ...

A He was ...

## Writing

6 S Write a summary of the text about the Civil Rights Movement in the USA. Use the suggestions in the writing strategies box to help you.

that / finally e le

congiunzioni and /

▶ WORKBOOK, p. 164

Writing

**strategies** Rileggi il testo e

importanti.

Unisci le frasi

tue.

sottolinea le frasi più

Cerca di riformulare

i concetti con parole

usando i connettori first / then / after